

ベティ・リアドン氏研究・活動業績

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リアドン氏の研究・活動業績は、トレド大学（the University of Toledo、オハイオ州トレド市）の The Ward M. Canaday Center for Special Collections にアーカイブされている。これはトレド大学のデール・スノーアート（Dale Snauwert）教授（教育哲学）の尽力によるものである。スノーアート教授はリアドン氏と長年の研究交流があり、ニューヨーク市のアデルファイ大学に勤務していたときにはコロンビア大学教育大学院平和教育プログラムでも非常勤講師として平和教育の授業を担当した。2015年にはリアドン氏のこれまでの著作から主な論点をまとめた *Betty A. Reardon: A Pioneer in Education for Peace and Human Rights*（ベティ・リアドンー平和と人権のための教育のパイオニア）と *Betty A. Reardon: Key Texts in Gender and Peace*（ベティ・リアドンージェンダーと平和に関する主な論考）を共編著で出版している。以下はアーカイブ紹介から抜粋¹⁾。

経歴

平和教育を創設したとして国際的に知られるベティ・リアドン氏は1929年6月12日生まれ。米国ニューヨーク市近郊のライで育った。ライで小学校から高校まで通い、その後はニューヨーク市に住んだ。ニューヨーク市の住民ではあるが、リアドン氏は世界市民である。マサチューセッツ州ノートンのウィートン・カレッジにて歴史学の学士号、ニューヨーク大学にて歴史学修士号、コロンビア大

学教育大学院（Teachers College Columbia University）で教育学博士号を取得した。

第二次世界大戦、その後のベトナム戦争、公民権運動、フェミニズム運動は彼女の世界観の形成に大きな影響を与えた。戦争の恐怖を目の当たりにした彼女は小学5年生の時に、戦争に代わるものが存在するはずだと考えた。また人種差別や性差別を目の当たりにし、正義の限界と可能性について早くから思索を巡らせた。これらの経験を通して、暴力の根絶と正義の確立がリアドン氏の平和への基本的なアプローチとなった。「平和教育を考える上で基本的概念は暴力と暴力による支配や暴力の根絶だ。人権教育を考える上での基本的概念は人間の尊厳、尊厳の尊重、そしてすべての人の尊厳だ。今まで述べてきたように、人権は積極的平和の研究に最も適している。積極的平和とは社会の調和と非暴力の紛争解決の環境とプロセスを実現するであろう社会・政治・経済の条件である。」とリアドン氏は述べている。

リアドン氏は教育こそが鍵だと考え、教師の道を選んだ。1963年に世界秩序研究所で教育プログラムのディレクターとして平和教育の仕事を始めた。彼女を駆り立てたのは、戦争が人間社会で孤立した出来事ではなく、特定の思考様式によって正当化される社会システムであるという考え方であった。社会の構造だけでなく、人々の意識の構造も包括的平和教育を通して変容が可能であり、そうすべきだと信じていた。

ベティ・リアドン氏は、平和研究や平和教育の主要機関の設立や活動を通して同分野の確立に貢献した。それらに関しては以下の機関で役職を担った。

- ・ コロンビア大学教育大学院平和教育センター、同センターのプログラムの創設者・ディレクター
- ・ 国際平和教育研究会の創設者・ディレクター
- ・ フェミニスト学者活動家ネットワークの総コーディネーター、国際平和教育センターネットワークのコーディネーター
- ・ 平和教育専門課程修了プログラムの学術コーディネーター（コロンビア大学教育大学院・東京キャンパス、日本）
- ・ ハーグ平和アピールの平和教育グローバルキャンペーンの学術コーディネーター
- ・ 教育における平和構築プログラムのディレクター（ユナイテッド・ミニストリーズ・イン・エデュケーション）、世界カリキュラム・インストラクション評議会の事務局長
- ・ 世界秩序研究所の学校プログラムディレクター（ニューヨーク）、リーダーシップと世界社会（LAWS）のアソシエイト・ディレクター

客員教授

- ・ オレゴン大学：サベージ講座、「国際関係・平和」特別客員教授
- ・ コルゲート大学アメリカン・インスティテュート：A. リンジー・オコナー講座
- ・ ハワイ大学マノア校：スパーク・M・マツナガ平和研究所平和学客員教授
- ・ 神田外語大学客員教授（日本・千葉、1994年）
- ・ 神戸大学大学院国際協力研究科客員教授（日本・神戸、1996年）
- ・ 立命館大学国際関係学部客員教授（日本・京都、2007年）

携わったプロジェクト、役職：

- ・ 平和・教育・開発研究連合学会執行委員会、

議長

- ・ 国際成人教育協議会（ICAE）平和教育特別顧問・コンサルタント、国連代表
- ・ 国際平和研究学会・平和教育部会創設メンバー、評議員、執行委員会
- ・ 「女性・軍事主義・軍備撤廃に関する研究グループ」コーディネーター、国連代表
- ・ 世界教科教育学会、国際学会、全米社会科協議会、世界教職員団体総連合、教育者の社会的責任（ESR／メトロチャプター創設者）、平和学会メンバー
- ・ 「人権教育のための人民の十年」などの国際組織のコンサルタント
- ・ CODECAL（コロンビア・ボゴタ「平和と正義教育プログラム機関」）
- ・ 世界政策研究所（旧世界秩序研究所）、国連、ユネスコ
- ・ ユナイテッド・ミニストリーズ・イン・エデュケーション「軍事主義・平和構築・教育」プログラム、フィリピン・グローバル・コミュニティ教育プロジェクト（世界教科教育学会の特別プロジェクト）
- ・ 全米教育協会 200 周年プログラム「グローバル・コミュニティのための教育」

受賞歴²⁾

- ・ 国連機関における軍縮努力への貢献を評したポメランス賞
- ・ ユネスコ平和教育賞へのノミネート（ICAE、IPRA、WCCI による）
- ・ アメリカ大学女性協会（AAUW）ニューヨーク州平和賞
- ・ 世界子供協会による平和教育のゴールデンバルーン賞（国連で授与）
- ・ 1986 年『性差別と戦争システム』でアメリカ看護ジャーナルの年間最優秀図書賞
- ・ 1994 年平和と正義研究協会による平和学賞
- ・ 2000 年ジェーン・アダムス平和活動家賞
- ・ 2004 年コロンビア大学教育大学院、優秀卒業生賞

- ・ 2006 年ボルボ・ヒーローズへのノミネート
- ・ 2005 年ノーベル平和賞へのノミネート（国際キャンペーンとしてノミネートされた 1000 人の女性の一人）
- ・ 2013 年国際平和ビューロー（ノルウェー）によるノーベル平和賞へのノミネート
- ・ 2010 年ショーン・マクブライド平和賞（国際平和ビューロー）
- ・ 2013 年エル・ヒブリ平和教育賞（エル・ヒブリ財団）

以下は、スノーアート教授がまとめたリアドン氏の研究業績³⁾

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